

STAAR 2016 4th Grade Writing Test

Selection 1: Now or Never (Revision)							
Lesson Ideas	Question	Answer	4 th Grade TEKS/SE	ELAR Vert. Alignment	Performance Level I	Performance Level II	Performance Level III
Fun-Size Lesson 33 Withholding and Revealing Information to Build Suspense	1	C	4.15C revise drafts for coherence, organization, use of simple and compound sentences and audience <ul style="list-style-type: none"> Claire wants to strengthen the focus of her story. Which of the following is the BEST replacement for sentence 10? Answer C: Today was Jared’s last chance to overcome his fear and give rappelling a try.	K.13C - 5.15C			Choose sentences that are purposeful, varied, and well controlled <i>Students need to be able to consider answer choices A-D and determine which sentence will strengthen the focus of the story</i>
Fun-Size Lesson 9 Using Precise Language to Create Visual Snapshots	2	F	4.15C revise drafts for coherence, organization, use of simple and compound sentences and audience <ul style="list-style-type: none"> The meaning of sentence 12 is unclear. What change can Claire make to improve the clarity of this sentence? Answer F: change He to Another counselor	K.13C - 5.15C		Revise drafts to strengthen the development of ideas - ensure that word choice is appropriate	
Fun-Size Lesson 9 Using Precise Language to Create Visual Snapshots	3	A	4.15C revise drafts for coherence, organization, use of simple and compound sentences and audience <ul style="list-style-type: none"> Which of these sentences can BEST follow and support sentence 15? Answer A: She would help keep the rope tight and make sure Jared was coming down.	K.13C - 5.15C		Revise drafts to strengthen the development of ideas - improve the sentence-to-sentence connections within paragraphs	
Fun-Size Lesson 20 Showing How a Character Changes Lesson 72 Developing Sentence Variety	4	H	4.15C revise drafts for coherence, organization, use of simple and compound sentences and audience <ul style="list-style-type: none"> What is the most effective way to combine sentences 24 and 25? Answer H: As he made his way steadily down, a grin began to spread over his face.	K.13C - 5.15C			Choose sentences that are purposeful, varied, and well controlled <i>Students consider answer choices A-D and choose the sentence that effectively combines sentences 24 and 25.</i>

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<p>Fun-Size Lesson 76</p> <p>Using Sensory Details</p>	5	B	<p>4.15C revise drafts for coherence, organization, use of simple and compound sentences and audience</p> <ul style="list-style-type: none"> Claire forgot to include an important detail in the last paragraph (sentences 16-29). <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p style="text-align: center;"><i>With trembling legs he took his first step.</i></p> </div> <p>Reread the paragraph carefully. Where is the BEST place to insert this sentence?</p> <p>Answer B: After sentence 20</p>	K.13C - 5.15C		<p>Revise drafts to strengthen the development of ideas by adding or deleting information, improve the sentence-to-sentence connections within paragraphs</p>	
<p>Fun-Size Lesson 1</p> <p>Color It Up</p> <p><i>This lesson is an excellent example of a complete composition with a meaningful conclusion.</i></p>	6	J	<p>4.15C revise drafts for coherence, organization, use of simple and compound sentences and audience</p> <ul style="list-style-type: none"> Claire’s paper ends abruptly and leaves the reader wondering what happens next. Which sentence should Claire add to the end of her paper? <p>Answer J: “Can I do it again?” he shouted with excitement.</p>	K.13C - 5.15C		<p>Revise drafts to strengthen the development of ideas by adding or deleting information</p>	

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Selection 2: My Prized Possession (Editing)

Lesson Ideas	Question	Answer	4 th Grade TEKS/SE	ELAR Vert. Alignment	Performance Level I	Performance Level II	Performance Level III
Grammar Keepers Lessons 20 & 21	7	B	4.15D edit drafts for grammar, mechanics, and spelling <ul style="list-style-type: none"> How does sentence 4 need to be changed? Answer B: Change <i>then</i> to than	K.13D – 5.15D		Edit drafts to correct errors in grammar (then=time, than=comparison)	
	8	G	4.22A spell words with more advanced orthographic patterns and rules: (v) silent letters <ul style="list-style-type: none"> What change needs to be made in sentence 10? Answer G: Change <i>climmed</i> to climbed	K.18B – 5.22A		Edit drafts to correct errors- spelling <i>Students need to know the correct spelling for the word "climb" before adding -ed.</i>	
Grammar Keepers Lesson 45	9	D	4.20B use the complete subject and the complete predicate in a sentence <ul style="list-style-type: none"> What is the correct way to write sentence 13? Answer D: For the fourth-grade class hike, a lot of kids wore sturdy, new hiking shoes.	K.16B – 5.20B		Edit drafts to correct errors – grammar, sentence structure... <i>Students need to recognize that sturdy and new are describing the hiking shoes. When the words are placed together in the sentence, they need to be separated by a comma.</i>	
Grammar Keepers Lesson 58	10	H	4.15D edit drafts for grammar, mechanics, and spelling <ul style="list-style-type: none"> What change, if any, should be made in sentence 21? Answer H: Change <i>Event</i> to event	K.13D – 5.15D		Edit drafts to correct errors – capitalization	
Grammar Keepers Lesson 90	11	A	4.15D edit drafts for grammar, mechanics, and spelling <ul style="list-style-type: none"> How does sentence 23 need to be changed? Answer A: Change <i>it</i> to they	K.13D – 5.15D		Edit drafts to correct errors – grammar, sentence structure <i>Students need to recognize that the shoes are plural (more than one shoe). Refer to sentence 5 "They have become my friends".</i>	
Grammar Keepers Lesson 40	12	F	4.15D edit drafts for grammar, mechanics, and spelling <ul style="list-style-type: none"> What change should be made in sentence 29? Answer F: Change <i>Ive</i> to I've	K.13D – 5.15D		Edit drafts to correct errors-punctuation	

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Selection 3: Kids CAN Make a Difference (Editing)							
Lesson Ideas	Question	Answer	4 th Grade TEKS/SE	ELAR Vert. Alignment	Performance Level I	Performance Level II	Performance Level III
Grammar Keepers Lesson 41	13	C	4.15D edit drafts for grammar, mechanics, and spelling <ul style="list-style-type: none"> What change should be made in sentence 4? Answer C: Change great-grandmothers to great-grandmother's	K.13D – 5.15D		Edit drafts to correct errors- punctuation	
Fun-Size Lesson 1 Color It Up	14	F	4.21C recognize and use punctuation marks, including: (ii) quotation marks <ul style="list-style-type: none"> What change, if any, should be made in sentence 10? Answer F: Insert quotation marks at the beginning of the sentence	4.21C(ii)- 5.21C(ii)		Edit drafts to correct errors- punctuation	
Grammar Keepers Lesson 94	15	D	4.20B use the complete subject and the complete predicate in a sentence <ul style="list-style-type: none"> What is the correct way to write sentence 17 & 18? Answer D: All the attention prompted Blare to create an organization called Blare's Bears for Haiti.	K.16B – 5.20B		Edit drafts to correct errors-sentence structure	
Grammar Keepers Lessons 9 & 10	16	F	4.22C spell commonly used homophones (e.g., there, they're, their; two, too, to) <ul style="list-style-type: none"> What change needs to be made in sentence 22? Answer F: Change your to you're	3.24E – 5.22C		Edit drafts to correct errors- grammar and punctuation	
Grammar Keepers Lesson 87 <i>Include irregular verbs</i>	17	B	4.20A use and understand the function of the following parts of speech in the context of reading, writing and speaking: (i) verbs (irregular verbs) <ul style="list-style-type: none"> What change should be made in sentence 30? Answer C: Change sended to sent	K.16A(i) – 5.20A(i)		Edit drafts to correct errors-grammar	
	18	J	4.22D use spelling patterns and rules and print and electronic resources to determine and check spellings <ul style="list-style-type: none"> What change needs to be made in sentence 35? Answer J: Change themselvs to themselves	1.22E – 5.22D		Edit drafts to correct errors-spelling	