

3rd Grade STAAR Reading | 2013 -2019

| Reading/Beginning Reading/Strategies | | |
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| Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to | | |
| SE | TEKS | Question Stems |
| 3.2B | Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text; | (1) Millan earned the nickname “El Perrero” because he—(2014) (25) What does the speaker’s sister do when she learns about the Styrofoam wings? (2014) (17) The speaker is tickled when —(2015) (12) Bridwell first got the idea for his books about Clifford —(2016) (13) The character Emily Elizabeth in the Clifford books was named after Bridwell’s —(2016) |
| 3.6B | New TEKS 3.6(B) generate questions about text before, during, and after reading to deepen understanding and gain information | (17) How did Mrs. Baird begin selling baked goods? (2017) (19) Mrs. Baird purchased an oven because the wood-burning stove she was using —(2017) (24) At first, Mrs. Baird’s sons delivered her bread —(2017) (26) The mother cat takes her kittens outside because —(2018) (21) What did Bessie have to do before she could learn to fly a plane? (2019) (22) What did Bessie want to do after she became a successful pilot? (2019) |
| Reading/Vocabulary Development. | | |
| Students understand new vocabulary and use it when reading and writing. Students are expected to: | | |
| SE | TEKS | Question Stems |
| 3.4A | Identify the meaning of common prefixes (e.g., in-, dis-) and suffixes (e.g., -full, -less), and know how they change the meaning of roots. | (24) In paragraph 3, what does the word <i>dissatisfied</i> mean? (2014) (15) In paragraph 10, the reader can use the suffix “-less” to know that the word <i>effortless</i> means — (2015) (4) In paragraph 10, the word <i>speechless</i> means that Amy —(2016) (32) In paragraph 4, what does <i>prerecorded</i> mean? (2019) |
| 3.3C | New TEKS 3.3(C) identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful | |
| 3.4B | Use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs. | (2) Read this dictionary entry for the word <i>free</i> . Which meaning of <i>free</i> is used in paragraph 5? (2013) (7) What does the word <i>fortunate</i> mean in paragraph 1? (2013) (14) Read the dictionary entry below. Which meaning best fits the way <i>straight</i> is used in paragraph 1? (2013) (37) What is the meaning of the word <i>hesitant</i> in paragraph 7? (2013) |
| 3.3B | New TEKS 3.3(B) use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words. | (2) Which words from paragraph 9 help the reader understand the meaning of <i>expand</i> ? (2014) (5) In paragraph 2, <i>roamed</i> means —(2014) (10) Read this dictionary entry. Which meaning most closely matches the word <i>admitted</i> as it is used in paragraph 22? (2014) (27) In line 29, <i>pleased</i> means —(2014) (35) Which words from paragraph 4 help the reader understand what <i>retrieved</i> means in paragraph 5? (2014) (6) In paragraph 7, the word <i>promoted</i> means — (2015) (11) Which words from paragraph 3 help the reader understand the meaning of <i>excelled</i> ? (2015) |

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| | | <p>(20) In the poem, the mother cat wants her kittens to learn to feel comfortable — (2018)</p> <p>(22) Read line 21 from the poem. to see what sun is all about</p> <p>The poet includes this line to emphasize that the mother cat —(2018)</p> <p>(24) The speaker most likely thinks the mother cat’s actions are —(2018)</p> |
| 3.6 Fig 19 E | <p>Summarize information in text, maintaining meaning and logical order.</p> <p>This expectation has been removed from the new TEKS.</p> | (26) The speaker in this poem is a young girl who — (2014) |
| 3.6 A | Describe the characteristics of various forms of poetry and how they create imagery (e.g., narrative poetry, lyrical poetry, humorous poetry, free verse) | <p>(31) Which of these lines from the poem rhyme? (2013)</p> <p>(30) This poem is an example of narrative poetry mostly because it — (2014)</p> <p>(23) Which of these lines from the poem rhyme? (2015)</p> <p>(31) How can the reader tell that this is a free verse poem? (2016)</p> <p>(21) Which lines from the poem rhyme? (2018)</p> <p>(23) How are the stanzas in the poem alike? (2018)</p> <p>(25) How can the reader tell that this is a narrative poem?(2018)</p> |
| 3.9B | 3.9(B) explain rhyme scheme, sound devices, and structural elements such as stanzas in a variety of poems | |
| Reading/Comprehension of Literary Text/Fiction. | | |
| Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to: | | |
| SE | TEKS | Question Stems |
| 3.8 Fig 19 D | Make inferences about text using textual evidence to support understanding | <p>(15) Why does Judy put her head under the pillow? (2013)</p> <p>(16) Why does Judy call her brother a name at the end of the story?(2013)</p> <p>(17) What can the reader conclude about Judy? (2013)</p> <p>(36) Which sentence from the story best explains why Kwan agrees to share his wrapping cloths with his classmates? (2013)</p> |
| 3.6F | New TEKS 3.6(F) make inferences and use evidence to support understanding | <p>(11) Read these sentences from paragraphs 28 and 29. These sentences show that Jenny — (2014)</p> <p>(31) In the last paragraph, the reader learns that Chelsea —(2015)</p> |
| 3.7C | 3.7(C) use text evidence to support an appropriate response | <p>(5) Amy picks up Ripley after Trent leaves the classroom because she — (2016)</p> <p>(5) Read paragraph 8 from the story. Why does Jake think he’s made a mistake? (2017)</p> <p>(6) In the story, how are the boys and the girls alike? (2018)</p> <p>(5) In paragraph 24, what is the most likely reason Frank hides his waffle? (2019)</p> <p>(6) Why is Frank surprised when he sees the blue ribbon on his waffle? (2019)</p> |

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| | | <p>(2) Which sentence best describes Carter and Max when they first notice the girls? (2018)</p> <p>(3) Read this sentence from paragraph 32. <i>He would no-way no-how be taking home a ribbon.</i> This sentence helps the reader know that Frank feels —(2019)</p> <p>(7) What do paragraphs 13 through 15 show about Frank’s classmates? (2019)</p> <p>(8) How does Frank feel at the beginning of the story? (2019)</p> |
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Reading/Comprehension of Literary Text/Literary Nonfiction
 Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding.

| SE | TEKS | Question Stems |
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| 3.9 Fig 19 D | Make inferences about text using textual evidence to support understanding | (6) Millan believes it is important for dog owners to —(2014) (7) With which statement would the author most likely agree?(2014) (10) The details in paragraph 8 show that Adams believes that —(2015) (12) What is the most likely reason Adams opened his own hospital?(2015) (16) The author ends the selection with the information in paragraph 11 in order to —(2015) |
| 3.6F | New TEKS 3.6(F) make inferences and use evidence to support understanding | (11) The author wrote this selection most likely to —(2016) (15) The author included paragraphs 5 and 6 mainly to show —(2016) |
| 3.7C | 3.7(C) use text evidence to support an appropriate response | (18) The subheadings in the selection support the main idea that Mrs. Baird—(2017) (20) Which statement describes one of Mrs. Baird’s business challenges? (2017) (22) The author included the section titled “A Family Affair” to describe how Mrs. Baird’s children---(2017) (25) One likely reason Mrs. Baird became a successful business owner is that—(2017) (18) The author includes paragraphs 11 and 12 most likely to show that Bessie —(2019) (20) Based on paragraph 14 and paragraph 17, what can the reader tell about Bessie? (2019) (24) What is the most likely reason the man in France agreed to give Bessie flying lessons? (2019) |

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| 9A | Understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding This expectation has been removed from the new TEKS. | Not previously tested |
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Reading/Comprehension of Literary Text/Sensory Language.
 Students understand, make inferences and draw conclusions about how an author’s sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to:

| SE | TEKS | Question Stems |
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| 3.10 Fig 19 D | Make inferences about text using textual evidence to support understanding | (28) Read line 8 from the poem. The poet uses this line to show that the speaker is—(2013) (29) Read this sentence from paragraph 10. |

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| <p>3.6F</p> <p>3.7C</p> | <p>New TEKS</p> <p>3.6(F) make inferences and use evidence to support understanding</p> <p>3.7(C) use text evidence to support an appropriate response</p> | <p>[Her face lit up, and she explained that she made them herself.] The author includes this description of Claire to show that she is—(2015)</p> <p>(6) Read these sentences from paragraph 15 in the story. <i>I was frozen in a block of ice. I wanted to cry, but my tears were frozen, too.</i> Why did the author include sensory language in these sentences? (2016)</p> <p>(6) What does Jake mean when he says he is “saved by the bell”? (2017)</p> |
| <p>3.10A</p> <p>3.10D</p> | <p>Identify language that creates a graphic, visual experience and appeals to the senses</p> <p>New TEKS</p> <p>3.10(D) describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.</p> | <p>(30) Read lines 15 and 16 from the poem. The poet uses these lines to show—(2013)</p> <p>(9) Read this sentence from paragraph 15. This sentence shows that the students in the class were —(2014)</p> <p>(28) In the poem, which words help the reader imagine the speaker’s experience? (2014)</p> <p>(22) Which line from the poem helps the reader imagine the speaker’s experience while climbing the tree? (2015)</p> <p>(9) Which sentence from the selection best helps the reader visualize what Clifford looks like? (2016)</p> <p>(25) Read these lines from the poem. These lines mainly help the reader imagine what being inside a washing machine—(2016)</p> <p>(1) Which of Mrs. Snavin’s actions helps the reader visualize why Jake is embarrassed? (2017)</p> <p>(8) Which sentence from the story contains descriptions that appeal most to the reader’s sense of touch?(2018)</p> <p>(19) The description in lines 9 through 12 helps the reader picture — (2018)</p> <p>(1) Read these sentences from paragraph 25. <i>Pop, pop, fizz, fizz. Fizzlers, wizzlers, and sizzlers popped and exploded like lava.</i> The imagery in these sentences appeals most to the reader’s sense of — (2019)</p> <p>(19) Which sentence best helps the reader imagine Bessie’s creative way of flying at air shows? (2019)</p> |
| <p>Reading/Comprehension of Informational Text/Culture and History</p> <p>Students analyze, make inferences and draw conclusions about the author’s purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:</p> | | |
| <p>SE</p> | <p>TEKS</p> | <p>Question Stems</p> |
| <p>3.12</p> <p>Fig 19 D</p> | <p>Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide</p> | <p>(21) The author wrote this article mainly to—(2014)</p> <p>(34) The author included paragraph 7 most likely to---(2014)</p> <p>(9) The author wrote this selection most likely to—(2015)</p> <p>(20) The author wrote this article most likely to—(2016)</p> |

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| 3.10A | <p>evidence from the text to support their understanding</p> <p>New TEKS</p> <p>3.6(F) make inferences and use evidence to support understanding</p> <p>3.7(C) use text evidence to support an appropriate response</p> <p>3.10(A) explain the author's purpose and message within a text</p> | <p>(32) The author wrote this selection most likely to ---(2016)</p> <p>(35) The author begins the selection with the ideas in paragraph 1 most likely to---(2016)</p> <p>(12) The purpose of the questions in paragraph 2 is to---(2017)</p> <p>(27) The author wrote this selection most likely to---(2017)</p> <p>(11) What is the most likely reason the author begins the selection with the ideas in paragraph 1?(2018)</p> <p>(18) The author wrote this selection most likely to ---(2018)</p> <p>(34) The author wrote the article mainly to ---(2018)</p> <p>(12) What is the most likely reason the author ends the selection with the ideas in paragraph 10? (2019)</p> <p>(16) The author wrote this selection most likely to ---(2019)</p> <p>(30) What is the most likely reason the author included paragraphs 7 through 9? (2019)</p> |
| <p>Reading/Comprehension of Informational Text/Expository Text.</p> <p>Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:</p> | | |
| SE | TEKS | Question Stems |
| <p>3.13 Fig 19 D</p> <p>3.6F</p> <p>3.7C</p> | <p>make inferences about text using textual evidence to support understanding</p> <p>New TEKS</p> <p>3.6(F) make inferences and use evidence to support understanding</p> <p>3.7(C) use text evidence to support an appropriate response</p> | <p>(15) What does the title of the selection “Little Books, Big Hit” suggest about Little Golden Books? (2019)</p> |
| <p>3.13 A</p> <p>3.9D</p> | <p>Identify the details or facts that support the main idea.</p> <p>3.9(D) recognize characteristics and structures of informational text, including:</p> <p>(i) the central idea with supporting evidence</p> | <p>(1) Which detail from the selection suggests that Jessica is smart? (2013)</p> <p>(9) According to the selection, the problem with having Jessica in the house was that she---(2013)</p> <p>(20) What is the section titled “An Accidental Success” mainly about? (2013)</p> <p>(21) How were potato chips first sold in some grocery stores? (2013)</p> <p>(19) Read the diagram. Which of the following correctly completes the diagram? (2014)</p> <p>(23) The main reason for building PlayPumps in southern Africa is to--- (2014)</p> <p>(36) What is paragraph 8 mostly about? (2014)</p> <p>(8) In what way does Tama’s presence at the train station help the nearby town? (2015)</p> <p>(36) One reason the Pima Air and Space Museum has a paper airplane contest is to---(2015)</p> <p>(38) What happened to Arturo’s Desert Eagle at the end of its flight? (2015)</p> <p>(42) Arturo won the paper airplane contest because his plane---(2015)</p> <p>(17) The section titled “More Races” is mainly about the ---(2016)</p> <p>(39) A “hic” sound during a hiccup is made when---(2016)</p> <p>(40) Paragraphs 4 and 5 are mainly about---(2016)</p> <p>(9) Which sentence best states the main idea of the selection? (2017)</p> <p>(14) Look at the diagram below. Which of these completes the diagram? (2017)</p> |

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| | | <p>(30) What does paragraph 1 help the reader understand about the first teddy bear? (2017)</p> <p>(29) The section titled “Rising to the Challenge” is mainly about how Taylor —(2018)</p> <p>(31) Taylor informed people of her cupcake business mainly by —(2018)</p> <p>(13) According to the selection, how did publishers make Little Golden Books easy for shoppers to find?(2019)</p> <p>(14) The section titled “Stories to Read and Enjoy” is mostly about —(2019)</p> <p>(17) Which of these Little Golden Books was published first?(2019)</p> |
| <p>3.13B</p> <p>3.6F</p> <p>3.7c</p> | <p>Draw conclusions from the facts presented in text and support those assertions with textual evidence.</p> <p>New TEKS</p> <p>3.6(F) make inferences and use evidence to support understanding</p> <p>3.7(C) use text evidence to support an appropriate response</p> | <p>(4) The reader can conclude that it is unusual for—(2013)</p> <p>(8) Which sentence best explains why Joubert was able to provide the care Jessica needed? (2013)</p> <p>(19) When Crum learned that the customer was pleased with the batch of crispy fried potatoes, he most likely felt---(2013)</p> <p>(22) Which sentence from the selection best supports the idea that there have been many changes made to potato chips? (2013)</p> <p>(20) Which sentence from the article tells something that could be a problem with PlayPumps? (2014)</p> <p>(33) After reading paragraph 6, the reader can conclude that Allan was— (2014)</p> <p>(37) The pointer breed of dog most likely got its name because of its ability to—(2014)</p> <p>(40) Which word best describes Rex’s behavior toward the joey? (2014)</p> <p>(1) Read this sentence from paragraph 4. [Instead of food.] This sentence helps the reader know that the train company — (2015)</p> <p>(2) Throughout the selection, the author describes Tama as being —(2015)</p> <p>(5) The reader can tell that Tama is allowed to stay at the station because she—(2015)</p> <p>(7) Which sentence shows that people are interested in learning about Tama? (2015)</p> <p>(39) How is the paper airplane in “Ken Blackburn’s Simple Paper Airplane” different from the paper airplane Arturo made in the contest? (2015)</p> <p>(18) Read this sentence from paragraph 2. <i>When Conner saw the advertisement, he knew right then that he wanted to participate, and he wanted Cayden to participate with him.</i> The sentence shows that Conner is —(2016)</p> <p>(21) The title of the article, “Never Say Never,” helps the reader understand that Conner believes---(2016)</p> <p>(23) The reader can conclude that Conner had to train with a coach for the Nashville Kids Triathlon because he —(2016)</p> <p>(15) Read this sentence from paragraph 2. This sentence helps the reader infer —(2017)</p> <p>(29) The reader can tell from the selection that nurses may use teddy bears to—(2017)</p> <p>(34) Details in the selection support the idea that teddy bears—(2017)</p> <p>(14) Star parties do not usually take place in cities because —(2018)</p> <p>(30) The reader can conclude from paragraph 4 that Taylor —(2018)</p> <p>(32) What can the reader tell about Taylor from the way she prepares her cupcakes for customers? (2018)</p> <p>(27) With which statement about the first Big Tex would the author most likely agree?(2019)</p> |

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| | | (33) Which sentence best shows that the makers of the new Big Tex hoped to keep a problem from happening again? (2019) |
| 3.13C | <p>Identify explicit cause and effect relationships among ideas in texts</p> <p>This expectation has been removed from the new TEKS.</p> | <p>(3) Look at the diagram below. (cause-effect) Which sentence best completes the diagram? (2013)</p> <p>(18) William Tappenden started making potato chips at home and selling them to grocery stores because he knew that—(2013)</p> <p>(27) Read the diagram. (cause-effect) Which sentence best completes the diagram? (2017)</p> <p>(16) Look at the diagram below. Which of the following completes the diagram? (2014)</p> <p>(32) Why did Allan worry when Rex went to investigate? (2014)</p> <p>(3) Why did the train company decide to operate the station without workers? (2015)</p> <p>(4) Tama has been given two cat assistants because she—(2015)</p> <p>(16) Why did Conner think he would not be able to play sports with Cayden? (2016)</p> <p>(34) One reason Mallory Kievman thought her lollipop would help stop hiccups was that---(2016)</p> <p>(38) The main reason Mallory Kievman wanted to find a cure for hiccups was to—(2016)</p> <p>(11) Why is it surprising that Roxy was found? (2017)</p> <p>(31) Read the diagram below. Which sentence best completes the diagram? (2017)</p> <p>(33) One result of Taylor’s success with her business is that she is able to — (2018)</p> <p>(10) What is one reason that many Little Golden Books have been sold? (2019)</p> <p>(34) Read the diagram.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center; margin: 0;">CAUSE</p> <div style="text-align: center; margin: 5px 0;">↓</div> <p style="text-align: center; margin: 0;">EFFECT Snell’s workers sent emails about “fried chicken.”</p> </div> <p>Which sentence completes the diagram? (2019)</p> |
| 3.13 D 3.9D | <p>Use text features (e.g., bold print, captions, key words, italics) to locate information and make and verify predictions about contents of text.</p> <p>New TEKS 3.9(D) recognize characteristics and structures of informational text, including: (ii) features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding.</p> | <p>(22) Which text feature in the article helps the reader understand how water flows from underground to people? (2014)</p> <p>(32) Which section provides information about the rules of the contest? (2015)</p> <p>(24) Which part of the article helps the reader understand how Conner helps Cayden during a race? (2016)</p> <p>(33) Which section would be most helpful to a person who wants to find information about the causes of hiccups? (2016)</p> <p>(13) To learn when pets can be microchipped, the reader should refer to the---(2017)</p> <p>(26) The caption under the first photograph in the selection explains— (2017)</p> |

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| | | <p>(13) What information can be found in the section titled “What Are You Staring At?” (2018)</p> <p>(31) Which text feature in the selection best helps the reader understand where to find details about the first Big Tex? (2019)</p> |
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Reading/Comprehension of Informational Text/Procedural Text.

Students understand how to glean and use information in procedural texts and documents.

| SE | TEKS | Question Stems |
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| 3.15 Fig 19 D | Students understand how to glean and use information in procedural texts and documents. | (35) The photographs included in the section titled “Ken Blackburn’s Simple Paper Airplane” help the reader —(2015) (15) Look at the diagram from the selection. |
| 3.6F 3.7C | <p>New TEKS</p> <p>3.6(F) make inferences and use evidence to support understanding</p> <p>3.7(C) use text evidence to support an appropriate response</p> |  <p>This diagram helps the reader understand —(2018)</p> <p>(16) The row of pictures at the top of the boxed information titled “Make Your Own Stargazing Flashlight” helps the reader understand —(2018)</p> |

Reading/Comprehension of Informational Text/Procedural Text.

Students understand how to glean and use information in procedural texts and documents.

| SE | TEKS | Question Stems |
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| 3.15B | <p>Locate and use specific information in graphic features of text.</p> <p>This expectation has been removed from the new TEKS.</p> | <p>(23) What can the reader conclude from the information after Step 5 of the recipe? (2013)</p> <p>(26) According to the directions in the recipe, which step requires assistance? (2013)</p> <p>(24) Which number on the diagram at the end of the article shows the place where people can get water to drink? (2014)</p> <p>(10) The diagram of a microchip is included to show —(2017)</p> <p>(17) According to the boxed information titled “Make Your Own Stargazing Flashlight,” what should the reader do right after cutting the red plastic or cloth? (2018)</p> |

Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:

| SE | TEKS | Question Stems |
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| 3.16 Fig. 19 | Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. | <p>(5) The photograph best supports which idea from the selection? (2013)</p> <p>(4) The photograph included in the selection shows readers that Millan — (2014)</p> <p>(17) The photograph next to paragraph 3 shows that —(2014)</p> <p>(39) Which sentence best explains what is happening in the photograph? (2014)</p> <p>(14) The photographs are included in the selection to show —(2015)</p> |

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| 3.10C | New TEKS 3.10(C) explain the author's use of print and graphic features to achieve specific purposes | (37) Which sentence from the selection is best supported by the photograph next to paragraph 7? (2015) (8) Based on the information in the story, the reader can conclude that Amy looks unhappy in the last picture because she—(2016) (22) Which idea from the article is supported by the photographs? (2016) (27) The photograph next to paragraph 1 helps the reader understand — (2018) (29) Which idea from the selection is supported by the photograph? (2019) |
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