



# 4th Grade STAAR Reading | 2013 -2019

4.2 E	Use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words	(1) Read the dictionary entry. Which definition of <b>stand</b> is used in paragraph 6? (2013) (6) Read the dictionary entry for the word <b>raise</b> . (2013) (16) Read the dictionary entry for the word <b>keep</b> . Which definition best fits the way the word <b>keeping</b> is used in paragraph 31? (2016) (39) Read this dictionary entry for the word <b>call</b> . (2016) (17) Read the dictionary entry for the word <b>common</b> . Which definition best matches the way <b>common</b> is used in paragraph 1 (2017) (31) Read this dictionary entry for the word <b>drive</b> . Which definition most closely fits the way the word <b>drives</b> is used in paragraph 1? (2018) (31) Read the dictionary entry for the word <b>secure</b> . Which definition most closely fits the way the word <b>secured</b> is used in paragraph 4?
4.3A	<b>New TEKS</b> <b>5.3(A) use print or digital resources to determine meaning, syllabication, pronunciation, and word origin</b>	

### Reading/Comprehension of Literary Text/Theme and Genre.

Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:

SE	TEKS	Question Stems
4.3 Fig 19 D	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	(13) What identifies this story as realistic fiction? (2013) (23) What is the message of this poem? (2013) (41) What lesson does Cara learn from Grandpa? (2013) (25) What lesson does Marcus learn in the play? (2014) (2) The reader can tell that “My What Is Showing?” is realistic fiction because it —(2015) (42) An important idea presented in this selection is that—(2015) (40) What is the main message of the poem? (2016) (42) The poem is mostly about —(2016) (10) What lesson does Herbie learn in this play? (2017) (26) What is the message of this poem? (2017) (4) The reader knows that this selection is a biography because it —(2018) (6) Which theme is best supported by details in this selection? (2018)
4.7C	<b>New TEKS</b> <b>4.7(C) use text evidence to support an appropriate response</b>	
4.6F	<b>4.6(F) make inferences and use evidence to support understanding</b>	

4.3A	4.3A summarize and explain the lesson or message of a work of fiction as its theme	(10) What is the main message of the story? (2019)
4.8A	<b>New TEKS</b> <b>4.8(A) infer basic themes supported by text evidence</b>	
4.10A	<b>4.10(A) explain the author's purpose and message within a text</b>	
	<b>Old TEKS—Previously not tested</b> 4.3B compare and contrast the adventures or exploits of characters (e.g., the trickster) in traditional and classical literature— <b>removed</b>	

# 4th Grade STAAR Reading | 2013 -2019

## Reading/Comprehension of Literary Text/Poetry.

Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to:

SE	TEKS	Question Stems
<p>4.4 Fig 19 D</p>	<p>Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding</p> <p><b>New TEKS</b>  <b>7) Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (C) make inferences and use evidence to support understanding;</b></p>	<p>(20) The words in parentheses in line 14 emphasize that the speaker is –(2013)            (21) The doctor’s waiting room is decorated with animals most likely to –(2013)            (22) Read lines 17 and 18. The dialogue used in these lines shows that –(2013)            (40) Which line from the poem shows that the speaker is not worried about Manga’s behavior upsetting her mother and sister? (2014)            (41) What is the speaker’s main purpose in the poem? (2014)            (42) The poet uses lines 1 through 3 mainly to —(2014)            (44) What is emphasized by the repetition of the words “I wish” in the poem? (2014)            (26) Lines 1 through 4 are important to the poem because they —(2015)            (28) Read lines 15 and 16 from the poem. (2015)            (29) In stanza 3, the reader can conclude that the speaker —(2015)            (38) What can the reader conclude from the action in the third stanza? (2016)            (30) The first stanza is important to the poem because it —(2017)            (28) Which line from the poem best shows that air can be powerful? (2018)            (29) The speaker in the poem believes that the difference between wind and air is that wind is — (2018)            (30) What can the reader conclude about the speaker’s ideas about air throughout the poem? (2018)            (27) Why is the first stanza (lines 1–4) important to the poem? (2019)            (28) Which statement correctly describes a way that stanzas 2 through 7 (lines 5–28) are similar? (2019)            (30) The end of the poem expresses the idea that the speaker —(2019)</p>
<p>4.4 A</p>	<p>Explain how the structural elements of poetry (e.g., rhyme, meter, stanzas, line breaks) relate to form (e.g., lyrical poetry, free verse)</p> <p><b>New TEKS</b>  <b>4.10(B) explain how the use of text structure contributes to the author's purpose</b></p>	<p>(19) Which words rhyme in each stanza of the poem? (2013)            (39) What identifies this poem as an example of free verse? (2014)            (41) The fourth stanza contains only two lines because the poet wants to show that —(2016)            (43) In line 28, why is the word “soaring” written the way it is? (2016)            (44) The structure of the poem helps the reader know that it is —(2016)            (25) Read line 8 from the poem. The lack of spaces between the words creates a sense of —(2017)            (29) Read line 12 from the poem. Which of these does the poet use in line 12 to help the reader understand that time seems to pass slowly? (2017)            (27) Line 38 is different from the other lines of the poem most likely because the poet wants to — (2018)            (26) Which statement best describes how the poet uses rhyme in each stanza of the poem? (2019)            (29) Which of these statements describes an element of the poem? (2019)</p>
<p>4 Fig. 19E</p>	<p>Summarize and paraphrase texts in ways that maintain meaning and logical order within a text and across texts</p> <p><b>NEW TEKS</b>  <b>4.7(D) retell, paraphrase, or summarize texts in ways that maintain meaning and logical order</b></p>	<p>(19) Which words rhyme in each stanza of the poem? (2013)            (39) What identifies this poem as an example of free verse? (2014)            (41) The fourth stanza contains only two lines because the poet wants to show that —(2016)            (43) In line 28, why is the word “soaring” written the way it is? (2016)            (44) The structure of the poem helps the reader know that it is —(2016)            (25) Read line 8 from the poem. The lack of spaces between the words creates a sense of —(2017)            (29) Read line 12 from the poem. Which of these does the poet use in line 12 to help the reader understand that time seems to pass slowly? (2017)            (27) Line 38 is different from the other lines of the poem most likely because the poet wants to — (2018)            (26) Which statement best describes how the poet uses rhyme in each stanza of the poem? (2019)            (29) Which of these statements describes an element of the poem? (2019)</p>
<p>4.7D</p>	<p>Summarize and paraphrase texts in ways that maintain meaning and logical order within a text and across texts</p> <p><b>NEW TEKS</b>  <b>4.7(D) retell, paraphrase, or summarize texts in ways that maintain meaning and logical order</b></p>	<p>(19) Which words rhyme in each stanza of the poem? (2013)            (39) What identifies this poem as an example of free verse? (2014)            (41) The fourth stanza contains only two lines because the poet wants to show that —(2016)            (43) In line 28, why is the word “soaring” written the way it is? (2016)            (44) The structure of the poem helps the reader know that it is —(2016)            (25) Read line 8 from the poem. The lack of spaces between the words creates a sense of —(2017)            (29) Read line 12 from the poem. Which of these does the poet use in line 12 to help the reader understand that time seems to pass slowly? (2017)            (27) Line 38 is different from the other lines of the poem most likely because the poet wants to — (2018)            (26) Which statement best describes how the poet uses rhyme in each stanza of the poem? (2019)            (29) Which of these statements describes an element of the poem? (2019)</p>

# 4th Grade STAAR Reading | 2013 -2019

## Reading/Comprehension of Literary Text/Drama.

Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to:

SE	TEKS	Question Stems
<p>4.5 Fig 19 D</p> <p><b>4.7C</b></p> <p><b>4.6C</b></p> <p><b>4.9C</b></p>	<p>Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding.</p> <p><b>New TEKS</b> <b>4.7(C) use text evidence to support an appropriate response</b></p> <p><b>4.6(F) make inferences and use evidence to support understanding</b></p> <p><b>New TEKS</b> <b>Instruction of drama is encompassed in SE 9(C) explain structure in drama such as character tags, acts, scenes, and stage directions</b></p>	<p>(38) Read these lines from the play. These lines suggest that Cara believes the chair – (2013)</p> <p>(40) Which line from the play supports the idea that Cara is proud of the work she has done with Grandpa? (2013)</p> <p>(43) Which quotation from the play best explains Grandpa’s reason for suggesting that he and Cara work on a surprise for Grandma? (2013)</p> <p>(44) Read this stage direction from the play. What does this stage direction suggest about Grandpa? (2013)</p> <p>(18) Which of the following best explains why Sam refuses to play in the tournament? (2014)</p> <p>(20) How does Ruben contribute to the plot of the play? (2014)</p> <p>(21) Which line from the play supports the idea that Marcus has changed the way he feels about having a female player on the team? (2014)</p> <p>(22) The playwright creates a surprise by —(2014)</p> <p>(23) Sam’s dialogue with Marcus in Scene 2 suggests that she —(2014)</p> <p>(11) Annabelle asks Miss Pinkham about the grades immediately after the test because Annabelle —(2016)</p> <p>(14) Herbie’s reaction when he learns about Olivia’s study method shows that he is—(2016)</p> <p>(17) The narrator’s lines in paragraph 9 are important to the play because they —(2016)</p>
<p>4.5 Fig 19 E</p> <p><b>4.7D</b></p>	<p>Summarize and paraphrase texts in ways that maintain meaning and logical order within a text and across texts</p> <p><b>New TEKS</b> <b>4.7(D) retell, paraphrase, or summarize texts in ways that maintain meaning and logical order</b></p>	<p>(24) Which of the following is the best summary of the play? (2014)</p>
<p>4.5A</p> <p><b>4.9C</b></p>	<p>Describe the structural elements to dramatic literature</p> <p><b>New TEKS</b> <b>4.9(C) explain structure in drama such as character tags, acts, scenes, and stage directions</b></p>	<p>(39) The stage directions at the beginning of Scene 1 help the reader by – (2013)</p> <p>(13) The stage directions in paragraphs 42 and 43 are included to help —(2016)</p> <p>(15) Why does the playwright include a narrator in this play? (2016)</p>

# 4th Grade STAAR Reading | 2013 -2019

## Reading/Comprehension of Literary Text/Fiction.

Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:

SE	TEKS	Question Stems
<p>4.6 Fig 19 D</p> <p><b>4.7C</b></p> <p><b>4.6F</b></p>	<p>Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding</p> <p><b>New TEKS</b>  <b>7) Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (C) make inferences and use evidence to support understanding</b></p> <p><b>4.6(F) make inferences and use evidence to support understanding</b></p>	<p>(2) Read this sentence. What are Marvin’s parents most likely thinking at this point in the story? (2014)</p> <p>(3) Why does Marvin hope that his parents are listening to what the president is saying? (2014)</p> <p>(4) Which sentence from the story shows that Marvin does not want to create more problems for his mother? (2014)</p> <p>(9) Jen covers herself up before coming into the dining room most likely because she wants to —(2015)</p> <p>(2) Which sentence does the author use to suggest that the caterpillar has experienced an important change? (2017)</p> <p>(5) Which sentence from the story shows that the caterpillar is successful at building a good house for itself? (2017)</p> <p>(9) In paragraph 25, the most likely reason Otis says “You can start on Monday” is that he — (2018)</p> <p>(1) How can the reader tell that attending the picnic is important to Christopher? (2019)</p>
<p>4.6 Fig 19 E</p> <p><b>4.7D</b></p>	<p>Summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts</p> <p><b>New TEKS</b>  <b>4.7(D) retell, paraphrase, or summarize texts in ways that maintain meaning and logical order</b></p>	<p>(17) What is the best summary of the story? (2013)</p> <p>(8) Which of these is the best summary of the story?(2015)</p> <p>(36) What is the best summary of the story? (2016)</p> <p>(12) What is the best summary of the story? (2018)</p> <p>(4) What is the best summary of paragraphs 7 through 10? (2019)</p>



# 4th Grade STAAR Reading | 2013 -2019

Reading/Comprehension of Literary Text/Literary Nonfiction		
Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to:		
SE	TEKS	Question Stems
4.7 Fig 19 D	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding	(38) Becky studied her glow-in-the-dark toys most likely because they —(2015) (39) The author describes events in sequential order mainly to —(2015) (40) What effect did the newspaper article about Becky’s invention have? (2015) (44) Read this sentence from paragraph 5. (2015) (7) How was Dahl’s career at the oil company similar to his military career?(2017) (9) The author included the information about Dahl becoming a father to explain —(2017) (11) The author organizes the selection by —(2017) (12) Which sentence from the selection best shows that Dahl was a daring person? (2017) (3) Based on the author’s descriptions of Wrigley’s career, the reader can infer that Wrigley — (2018) (5) Based on the selection, how does the author most likely feel about Wrigley? (2018)
4.7C	<b>New TEKS</b> 7) <b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (C) make inferences and use evidence to support understanding</b>	
4.6F	<b>New TEKS: Literary nonfiction 4.6.F make inferences and use evidence to support understanding</b>	
4.7 Fig 19 E	Summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts <b>New TEKS</b> 4.7(D) <b>retell, paraphrase, or summarize texts in ways that maintain meaning and logical order</b>	Not previously tested
4.7A Removed	<b>identify similarities and differences between the events and characters’ experiences in a fictional work and the actual events and experiences described in an author’s biography or autobiography</b>	Not previously tested



# 4th Grade STAAR Reading | 2013 -2019

## Reading/Comprehension of Literary Text/Sensory Language.

Students understand, make inferences and draw conclusions about how an author’s sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to:

SE	TEKS	Question Stems
<p>4.8 Fig 19 D</p>	<p>Students understand, make inferences and draw conclusions about how an author’s sensory language creates imagery in literary text and provide evidence from text to support their understanding</p> <p><b>New TEKS</b>  <b>7) Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (C) make inferences and use evidence to support understanding</b></p>	<p>(14) In paragraph 13, “a nightlight offering comfort from a bad dream” means that the light makes the boys feel —(2013)</p> <p>(27) Which line from the poem best helps the reader picture the speaker’s sandcastle? (2015)</p> <p>(6) The author includes sensory language and vivid details in paragraph 15 to illustrate how —(2017)</p> <p>(27) How is line 21 important to the poem? (2017)</p> <p>(2) Read this sentence from paragraph 2.  <i>In fact, it’s difficult to imagine a world today without grocery store check-out counters lined with colorful packages of minty or fruit-flavored gum.</i>                      The description in this sentence helps the reader understand that —</p> <p>(26) Read lines 5 through 9 of the poem.  <i>Air smells like roses                      sometimes,                      or fresh-cut grass;                      gasoline or rain or skunk.</i>                      Why does the poet include descriptive language in these lines?</p> <p>(25) The imagery in the third stanza (lines 9–12) most appeals to the reader’s sense of —(2019)</p>
<p>4.8 A</p>	<p>Identify the author’s use of similes and metaphors to produce imagery</p> <p><b>New TEKS</b>  <b>4.10(D) describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes</b></p>	<p>(34) The author included the simile in paragraph 13 to suggest that Pacy’s school vacations —(2016)</p> <p>(37) Read these sentences from paragraph 5.  <i>Whenever people passed us, they smiled and I didn’t blame them. We looked ridiculous, like plastic birds in a flock of flying ducks.</i>                      Pacy’s comparison of the sisters to plastic birds suggests that she thinks —</p> <p>(2016)</p> <p>(16) In paragraph 1, the author uses the phrases “wiped the sweat from his brow” and “felt like he had been digging for hours” to suggest that Max —</p> <p>(2019)</p>



# 4th Grade STAAR Reading | 2013 -2019

Reading/Comprehension of Informational Text/Culture and History		
Students analyze, make inferences and draw conclusions about the author’s purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:		
SE	TEKS	Question Stems
4.10 Fig 19 D	Students analyze, make inferences and draw conclusions about the author’s purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding	(24) The author wrote this selection most likely to –(2013) (31) The purpose of this selection is to –(2013) (12) The purpose of this selection is mainly to –(2014) (33) Read the following sentence from paragraph 6. (2014) <i>One of these programs is managed by people in Africa who once received bags from Wignall!</i> The author includes this sentence most likely to – (18) Why does the author include the information in paragraph 1? (2015)
4.7C	<b>New TEKS</b> <b>7) Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (C) make inferences and use evidence to support understanding</b>	(32) The author wrote this selection mainly to –(2015) (2) The main purpose of this selection is to –(2016) (20) Why did the author include the information in paragraph 4? (2016) (14) The author wrote this article most likely to –(2017) (19) The author included paragraph 4 of the selection to –(2017) (33) The author includes paragraph 6 most likely to –(2017) (13) The author includes paragraph 2 in the selection most likely to –(2018) (17) The author’s purpose for including paragraph 5 in the article most likely is to –(2018) (35) The author wrote this selection mainly to –(2018) (19) The author wrote this selection most likely to – (2019)
4.6F	<b>4.6(F) make inferences and use evidence to support understanding</b>	
4.10A	Draw conclusions from the information presented by an author and evaluate how well the author’s purpose was achieved	
4.10A	<b>New TEKS</b> <b>4.10(A) explain the author’s purpose and message within a text</b>	
Reading/Comprehension of Informational Text/Expository Text.		
Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:		
SE	TEKS	Question Stems
4.11 Fig 19 D	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.	(9) Which sentence from the article supports the idea that early frozen desserts required great effort to make? (2013) (10) How were Harry Burt and the man who created the ice-cream cone similar? (2013) (26) Clucas’s observations contribute to the understanding of why squirrels use snakeskin by – (2013)
4.7C	<b>New TEKS</b> <b>7) Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The</b>	(30) The fact that octopuses sometimes move coconut shells from one place to another is important because it suggests that octopuses –(2013) (10) What does Narins’s study of frog calls suggest about frogs? (2014)

# 4th Grade STAAR Reading | 2013 -2019

<p><b>4.6F</b></p>	<p><b>student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: (C) make inferences and use evidence to support understanding</b></p> <p><b>4.6(F) make inferences and use evidence to support understanding</b></p>	<p>(26) The attendance at Whaley’s first soccer camp suggests that members of the community were —(2014)</p> <p>(28) Which sentence from the article shows that developing soccer skills isn’t the only focus of Kicking4Hunger camps? (2014)</p> <p>(32) Which sentence from the selection shows that Wignall’s project has expanded over the years? (2014)</p> <p>(14) Which sentence from the selection best shows that pets are welcome at Barkitecture events? (2015)</p> <p>(17) Based on the descriptions of Barkitecture doghouses in the selection, what can the reader conclude about the people who build them? (2015)</p> <p>(23) Based on the selection, what is unusual about the hawks’ nest? (2015)</p> <p>(7) One of the main goals of the Puppy Bowl is to —(2016)</p> <p>(18) What was the main reason Dylan’s book was a success? (2016)</p> <p>(22) Which detail from the article suggests that many people want to help Jonah? (2016)</p> <p>(23) The reader can infer that people with busy schedules can still help Fruit For All by —(2016)</p> <p>(25) Which information on the Fruit For All website would be most useful to someone who wants to help but lives far away from Zach’s community? (2016)</p> <p>(18) The reader can conclude that McDermott most likely —(2017)</p> <p>(19) What problem would most likely occur if there were too few honeybees? (2018)</p> <p>(32) Read this sentence from paragraph 4. <i>With these ideas in mind, Bol and Brooks came up with a plan to build more than 2,500 Little Free Libraries around the world.</i> Based on information in the selection, how do Brooks and Bol most likely feel about the results of their plan? (2018)</p> <p>(9) Read this sentence from paragraph 2. <i>To make marbles, people used items that could roll such as nuts, fruit pits, or round pebbles.</i> Based on information in this sentence, the reader can conclude that early marbles were — (2019)</p> <p>(33) Based on the selection, the reader can conclude that acorns —(2019)</p>
<p>4.11 Fig 19 E</p> <p><b>4.7D</b></p>	<p>summarize information in text, maintaining meaning and logical order</p> <p><b>New TEKS</b> <b>4.7(D) retell, paraphrase, or summarize texts in ways that maintain meaning and logical order</b></p>	<p>(8) Which of these is the best summary of the article? (2013)</p> <p>(28) Which of these is the best summary of the selection? (2013)</p> <p>(34) Which of these is the best summary of the selection? (2014)</p> <p>(24) What is the best summary of the selection? (2015)</p> <p>(9) What is the best summary of the selection? (2016)</p> <p>(16) What is the best summary of the article? (2016)</p> <p>(36) What is the best summary of the selection? (2018)</p> <p>(34) What is the best summary of the selection? (2019)</p>
<p>4.11 A</p> <p><b>4.7D</b></p>	<p>Summarize the main idea and supporting details in text in ways that maintain meaning</p> <p><b>New TEKS</b> <b>4.7(D) retell, paraphrase, or summarize texts in ways that</b></p>	<p>(2) What problem did people experience when ice cream was first made in America? (2013)</p> <p>(25) Paragraphs 2 through 4 are mainly about – (2013)</p> <p>(15) Which of the following is the best summary of the section “Singing with Purpose”? (2014)</p> <p>(16) Read the diagram. Which of these best completes the diagram? (2014)</p> <p>(17) Having a loud call benefits frogs by — (2014)</p>

# 4th Grade STAAR Reading | 2013 -2019

<p><b>4.9D</b></p>	<p><b>maintain meaning and logical order</b>  <b>4.9(D) recognize characteristics and structures of informational text, including:</b>  <b>(i) the central idea with supporting evidence</b></p>	<p>(27) According to the article, what is one way Whaley achieves his goal of providing soccer instruction to children? (2014)  (29) What was one benefit of Whaley winning the Readers’ Choice Hero of the Year? (2014)  (31) Paragraph 4 is important to the selection because it provides information about how the Care Bags project —(2014)  (11) According to the selection, the main goal of a Barkitecture event is to — (2015)  (13) What do the details in paragraph 6 explain about Barkitecture events? (2015)  (19) The selection “Prince of Central Park” is mostly about —(2015)  (33) According to the selection, a paintbrush can be used when building a sandcastle in order to —(2015)  (1) Which detail from the selection supports the idea that people enjoy watching the Puppy Bowl? (2016)  (4) What do all the Puppy Bowl participants have in common? (2016)  (19) Dylan and Jonah use the phrase “so chocolate bar” to describe—(2016)  (21) What is the best summary of paragraphs 1 through 3? (2016)  (26) One problem Zach faced after he started Fruit For All was —(2016)  (13) What prevented Ricochet from becoming a service animal? (2017)  (20) What is the main idea of the selection? (2017)  (20) What is the best summary of the section titled “How Humans Can Help”? (2018)  (10) Paragraphs 5 and 6 are mainly about how —(2019)  (20) Paragraphs 2 and 3 are mainly about —(2019)</p>				
<p><b>4.11 B Removed</b></p>	<p><b>Distinguish fact from opinion in a text and explain how to verify what is a fact (This student expectation is addressed in second and third grade.)</b></p>	<p>(12) Which sentence from the selection presents an opinion? (2015)  (3) Which sentence from the selection expresses the author’s opinion? (2016)  (32) Which sentence from the selection expresses an opinion? (2017)  (15) Which sentence from the selection expresses an opinion? (2018)  (7) Which sentence from the selection is an opinion? (2019)</p>				
<p>4.11 C</p> <p><b>4.9Diii</b></p>	<p>Describe explicit and implicit relationships among ideas in texts organized by cause-and-effect, sequence, or comparison</p> <p><b>New TEKS</b>  <b>4.9(D) recognize characteristics and structures of informational text, including:</b>  <b>(iii) organizational patterns such as compare and contrast</b></p>	<p>(6) Harry Burt put his ice-cream on a stick – (2013)  (7) The author organizes this article by – (2013)  (13) Read the diagram below. Which of the following belongs in the empty box? (2014)  (20) Look at the diagram below.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Cause</td> <td style="width: 50%; text-align: right;">Effect</td> </tr> <tr> <td><i>People who lived in the apartment building complained about the hawks’ nest.</i></td> <td style="text-align: right;">?</td> </tr> </table> <p>Which sentence best completes the diagram? (2015)  (25) After the hawks rebuilt their nest, fewer people complained most likely because —(2015)  (30) According to information in “Building a Better Sandcastle,” a tall sandcastle tower might fall if —(2015)  (6) The author organizes the information in paragraph 3 by —(2016)  (35) Which sentence from the selection explains why artists first created papel picado? (2017)  (14) According to the selection, why are bats having difficulty finding homes?</p>	Cause	Effect	<i>People who lived in the apartment building complained about the hawks’ nest.</i>	?
Cause	Effect					
<i>People who lived in the apartment building complained about the hawks’ nest.</i>	?					

# 4th Grade STAAR Reading | 2013 -2019

		<p>(2018)                  (18) What happens when the land where bees live is turned into farmland? (2018)                  (2018)                  (34) Read the diagram.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center; width: 50%;">CAUSE</td> <td style="border: none; text-align: center; padding: 0 10px;">→</td> <td style="border: 1px solid black; padding: 5px; text-align: center; width: 50%;">EFFECT</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"></td> <td style="border: none;"></td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;"></td> <td style="border: none;"></td> </tr> </table> </div> <p>Which sentence best completes the diagram? (2018)                  (18) What happened as a result of someone finding a bottle that had been released by students in Hawaii in 2007? (2019)                  (35) Which statement best describes how baby acorn weevils know that it is time to leave their acorn homes? (2019)</p>	CAUSE	→	EFFECT						
CAUSE	→	EFFECT									
4.11 D	Use multiple text features (e.g., guide words, topic and concluding sentences) to gain an overview of the contents of text and to locate information	<p>(9) In which part of the selection can the reader find information about the patterns of frog songs? (2014)                  (22) Which section explains why Pale Male was permitted to rebuild his nest on the side of the apartment building? (2015)                  (8) Which section of the selection contains information about how veterinarians help with the Puppy Bowl? (2016)                  (15) What information is included in the section titled “A Talented Fund-Raiser”? (2017)                  (36) In which section would the reader find information about occasions where papel picado is often displayed? (2017)                  (16) Which section from the selection describes ways that bats can help people? (2018)                  (12) In which part of the selection would the reader find information about the history of marbles? (2019)</p>									
4.9Dii	<p><b>New TEKS</b>  <b>4.9(D) recognize characteristics and structures of informational text, including:</b>  <b>(ii) features such as pronunciation guides and diagrams to support understanding</b></p>										
<b>Reading/Comprehension of Informational Text/Procedural Text.</b>											
Students understand how to glean and use information in procedural texts and documents.											
<b>SE</b>	<b>TEKS</b>	<b>Question Stems</b>									
4.13 Fig 19 D	<p>Students understand how to glean and use information in procedural texts and documents</p> <p><b>New TEKS</b>  <b>4.6.F make inferences and use evidence to support understanding</b></p>	<p>(32) Which of these best supports the title of the article? (2013)                  (4) What is the most likely reason that the recipe was included with the article? (2013)</p>									
4.13A Removed	<p>Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents. Students are expected to: determine the sequence of activities needed to carry out a procedure (e.g., following a recipe)</p>	<p>(34) Picado,” what should a person do just before unfolding the paper? (2017)</p>									

# 4th Grade STAAR Reading | 2013 -2019

Reading/Comprehension of Informational Text/Procedural Text.		
Students understand how to glean and use information in procedural texts and documents.		
SE	TEKS	Question Stems
4.13B	explain factual information presented graphically (e.g., charts, diagrams, graphs, illustrations)	Not previously tested
4.10C	<b>New TEKS</b> 4.10(C) analyze the author's use of print and graphic features to achieve specific purposes	
Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:		
SE	TEKS	Question Stems
4.14 Fig 19 D Removed	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts	(5) The photograph of people around the ice-cream maker suggests that – (2013) (32) The photograph is included with the selection most likely to –(2013) (11) Which idea from the selection does the first photograph support? (2014) (15) What is the most likely reason the author included the photographs with the selection? (2015) (43) The photograph included with the selection shows — (2015) (10) The photographs of two of Dahl’s books after paragraph 3 are included most likely to — (2017) (31) The photograph under paragraph 1 suggests that —(2017) (33) The photograph and caption above paragraph 8 are included in the selection to show — (2018) (11) Which sentence in the selection is best supported by the photographs between paragraphs 9 and 10? (2019) (32) Which fact in the selection is best supported by the last photograph? (2019) (36) The photograph of the acorn woodpecker and the information in paragraph 6 best support the idea that the woodpecker —(2019)
<b>Reading/Comprehension Skills (Figure 19)</b> Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:		
SE	TEKS	Question Stems
Fig 19 F  4.6E	Make connections (e.g., thematic links, author analysis) between literary and informational texts with similar ideas and provide textual evidence  <b>New TEKS</b> (6) Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen	(33) What is one difference between the types of animal behavior described in the two selections? (2013) (34) One similarity between the two selections is that both discuss animals that —(2013) (35) Which of these ideas is found in both selections? (2013) (36) Both selections suggest that scientists — (2013) (35) The authors of the two selections probably intend for the reader to learn how —(2014) (36) What is one way that Kicking4Hunger is different from the Care Bags Foundation? (2014) (37) One way that Whaley and Wignall are alike is that —(2014)

# 4th Grade STAAR Reading | 2013 -2019

<p><b>comprehension of increasingly complex texts. The student is expected to: 4.6(E) make connections to personal experiences, ideas in other texts, and society</b></p>	<p>(38) Kicking4Hunger is different from the Care Bags Foundation in that — (2014)</p> <p>(34) The speaker in the poem and the author of the selection both emphasize the importance of —(2015)</p> <p>(35) With which statement would the poet and the author of the selection most likely agree? (2015)</p> <p>(36) How do “The Sandcastle” and “Building a Better Sandcastle” differ in their description of sandcastles? (2015)</p> <p>(37) Read line 10 from the poem. <i>Add more water now and then; don’t let that sand get dry!</i> Which sentence from “Building a Better Sandcastle” suggests that experts have a similar concern when building sandcastles? (2015)</p> <p>(27) Dylan in “A Book for Jonah” and Zach in “Fruit for All” would most likely agree that —(2016)</p> <p>(28) Dylan’s plan in “A Book for Jonah” differs from Zach’s plan in “Fruit for All” because Dylan’s plan involves —(2016)</p> <p>(29) Paragraph 5 of “A Book for Jonah” and paragraph 3 of “Fruit for All” are similar because the paragraphs —(2016)</p> <p>(30) What is one way that Dylan in “A Book for Jonah” and Zach in “Fruit for All” are different? (2016)</p> <p>(21) One difference between Ricochet and Confetti is that Ricochet —(2017)</p> <p>(22) Both selections express the importance of —(2017)</p> <p>(23) Which sentence best describes a difference between Ricochet and Confetti? (2017)</p> <p>(24) What is one difference between the animals featured in the two selections? (2017)</p> <p>(21) Based on details in both “Night Flyers” and “A Sweet Part of Nature,” the reader can tell that bats and honeybees are responsible for — (2018)</p> <p>(22) The first photograph in “Night Flyers” and the last photograph in “A Sweet Part of Nature” both show that — (2018)</p> <p>(23) What is one way that the bats in “Night Flyers” and the honeybees in “A Sweet Part of Nature” are different? (2018)</p> <p>(24) Read this sentence from paragraph 2 of “Night Flyers.” <i>Bats also spread pollen among flowering plants.</i> Which sentence from “A Sweet Part of Nature” best shows a way that honeybees are similar to bats? (2018)</p> <p>(21) What conclusion can the reader make based on both the story and the selection? (2019)</p> <p>(22) Based on the story and the selection, what is one way a time capsule differs from a message in a bottle? (2019)</p> <p>(23) Read these sentences from paragraph 12 of “Max’s Find.” <i>“I never knew you looked like that, Dad. It’s really awesome to see pictures of you and some of the things you enjoyed when you were my age,” Max said.</i> Which sentences from “Messages in Bottles” express a <b>similar</b> idea? (2019)</p> <p>(24) How is the time capsule in “Max’s Find” similar to the bottles in “Messages in Bottles”?(2019)</p>
---	--