# Grammar Keepers 101 – Second Grade

| Punctuation | Capitalization |
|---|---|
| **Punctuation** at the end of a sentence<br>Period . (declarative sent.) The cat ate.<br>Exclamation Point ! (exclamatory sent.) I can't wait!<br>Question Mark ? (interrogative sent.) Why can't I go? | **Capitalize** the first letter in a name<br>Devon                        Christine |
| **Apostrophes** in contractions<br>Such as it's = it is, can't = cannot, I'm = I am, aren't = are not | **Capitalize months and days of the week**<br>Such as March, July and Monday, Friday |
| **Commas**<br>In a series: We ate cookies, cake, and ice cream.<br>In a date: May 24, 1865 | **Capitalize the salutation and conclusion of a letter**<br>Dear Mr. Jones,          Your friend, Ned |
| **Coordinating Conjunctions** (Compound Subj. & Pred.)<br>The dog <u>and</u> the cat played.<br>He could not run <u>or</u> jump. | **Capitalize** the first letter in a sentence<br>The dog sat down.<br>My house is blue. |

## Parts of Speech

| | |
|---|---|
| **Nouns**<br>Proof   a _____, the _____, some _____s | **Verbs**<br>Proof I _____, you _____, he _____s |
| **Adjectives**    Describing        Articles<br>Proof          _____ chicken        a, an, the<br>**Pronouns**<br>Proof     Gladys = she    Henry = he     dog = it | **Prepositions** (correct use)<br>Examples: in, on, off, around, over, under, beside, by, from, for, at, to |
| **Adverbs**    When? (now, soon, today, often, always)<br>          Where?  (nearby, down, upstairs, here) | **Proper Nouns** (Note: Emphasize a capital letter)<br>Proof    girl = Gina   dog = Gracie   city = Dallas |
| **Coordinating Conjunctions** (Compound Subj. & Pred.)<br>The dog <u>and</u> the cat played. He could not run <u>or</u> jump. My sister and my brother ate the pizza. I like shoes but dislike flipflops. ||

## Spelling Patterns

| VC | CVC | CCVC | Final blends | Silent letters |
|---|---|---|---|---|
| Such as at, up, an | Such as mat, cup, fan | Such as flat, stop, clam | Such as best, wasp, desk, crisp | Such as lamb, gnat, comb |
| **Digraphs & Trigraphs**<br>Such as ch (church), sh (ship, bush), th (that, think), ow (cow, brown), oi (oil, spoil), oy (boy, toy), sch (school), squ (squeak, squirt) |||| **Syllable Patterns**, such as…<br>Closed (mat); Open (me, table); VCe (ate, cake, broke)<br>Vowel Teams (coat, steak); R-controlled (star, for);<br>C-le (little, cradle) |

PreK & Kindergarten      First Grade