TRAIL of BREADCRUMBS IMPLEMENTATION PLAN

THREE SESSION COHORT
Three six-hour days of professional learning development in
English/Language Arts/Reading

Will require book purchases determined by content selected

This unique plan will provide teachers and instructional coaches with comprehensive writing training followed by feedback, implementation, and support throughout the year. The sessions will be customized for the needs of the campus or district with continuous communication available from the Trail of Breadcrumbs consultant working with them.

SESSION 1
• One six-hour day of training during staff development before school year begins or early in a new school year
• Focus: foundational writing and/or grammar training
  Recommended books based on experience with Trail of Breadcrumbs materials, participants, and grade levels

SESSION 2
• One six-hour day of debriefing and troubleshooting of implementation of materials so far
• adapting learned strategies for success
• New focus: strategies to weave reading and writing together, interdisciplinary writing
Recommended books: *Text Structures From Poetry* or *Text Structures From the Masters*

SESSION 3
• Debriefing and troubleshooting of Implementation Plan
• New focus: applying strategies to the STAAR test
Recommended book: *Text Structures From Fairy Tales*

WAYS TO CUSTOMIZE
• Consultant coming to campus/district to observe teachers and students
• Modeling lessons in classrooms
• Meeting with cohort participants for planning and alignment
• Reviewing student writing and scoring guidelines with rubrics
• Debriefing about success of sessions and future goals
• Plans for future success in writing instruction

BONUS DAYS available if desired!
For example:
• Sessions to introduce campus/district to systematic introduction grades K-12 of strategies for improved grammar/usage in writing by incorporating instruction from the Trail of Breadcrumbs book *Grammar Keepers.*
• Sessions to introduce early writers PK-2 to Trail of Breadcrumbs strategies used in upper grades using *Text Structures From Nursery Rhymes*
• Sessions for interdisciplinary connections to include social studies, history and government teachers using *Text Structures From the Masters.*
• Sessions to encourage discouraged/burned out teachers using Barry Lane’s *Writing Joyfest* motivational and energizing workshop.