

# Constructed Responses

## Q & A – About Understanding the Reading

1. What happens in this fable? (Retell the story.)
2. What is this fable mostly about?
3. How do you think \_\_\_\_\_ feels at the beginning and/or end?
4. What is the conflict or problem in the fable? (How is it solved?)
5. Who is more \_\_\_\_\_ (helpful, nicer), \_\_\_\_\_ or \_\_\_\_\_?
6. How does \_\_\_\_\_ change during this story?
7. Why does \_\_\_\_\_ do/think/say/believe/want \_\_\_\_\_?
8. What's one word you would use to describe \_\_\_\_\_ (character)?
9. What lesson does \_\_\_\_\_ learn in the fable?
10. What does the moral mean?
11. In sentence \_\_\_\_, what does the word or phrase \_\_\_\_ suggest? |
12. How are \_\_\_\_\_ and \_\_\_\_\_ alike/different?
13. Why does \_\_\_\_\_ become \_\_\_\_\_ (upset, happy) when \_\_\_\_\_?
14. What does \_\_\_\_\_ (character) mean when he says \_\_\_\_\_?
15. What can the reader tell (conclude) from the action in sentence(s) \_\_\_\_\_?
16. What does \_\_\_\_'s reaction when he learns \_\_\_\_ show about his character?
17. How do the actions of \_\_\_\_\_ and/or \_\_\_\_\_ support the theme/moral?
18. Write a summary using 3 details from the fable.
19. What causes \_\_\_\_\_ to realize \_\_\_\_\_?
20. Which sentence expresses a turning point in the fable?
21. Why does \_\_\_\_\_ agree to \_\_\_\_\_?
22. What is \_\_\_\_\_'s attitude about \_\_\_\_\_?
23. What argument does \_\_\_\_ (character) make to support his behavior/opinion?
24. What challenge(s) does \_\_\_\_\_ face?
25. What does \_\_\_\_\_ represent in the fable?
26. On which persuasive technique does \_\_\_\_\_ (character) rely?

