

Extended Constructed Response Rubric

Idea Development		Language Conventions	
3	<ul style="list-style-type: none"> Central idea is clear and fully developed Selection and explanation of evidence is sufficient and relevant Organization is effective Expression of ideas is clear Full awareness of purpose for writing and of audience 	2	<p>Student writing demonstrates <u>consistent command</u> of grade-level appropriate conventions, including correct:</p> <ul style="list-style-type: none"> sentence construction punctuation capitalization grammar usage spelling
2	<ul style="list-style-type: none"> Central idea is present and somewhat developed Selection and explanation of evidence is limited and possibly irrelevant Organization is limited Expression of ideas is basic Partial awareness of purpose for writing and of audience 	1	<p>Student writing demonstrates <u>inconsistent command</u> of grade-level appropriate conventions, including limited use of correct:</p> <ul style="list-style-type: none"> sentence construction punctuation capitalization grammar usage spelling
1	<ul style="list-style-type: none"> Central idea is not evident or not developed Selection and explanation of evidence is insufficient and/or irrelevant Organization is minimal or not present Expression of ideas is poor Minimal to no awareness of purpose for writing and audience 	0	<p>Student writing demonstrates <u>little to no command</u> of grade-level appropriate conventions, including infrequent use of or no evidence of correct:</p> <ul style="list-style-type: none"> sentence construction punctuation capitalization grammar usage spelling
0	<ul style="list-style-type: none"> Central Idea is not evident or is inappropriate to the task Selection and explanation of evidence is lacking or irrelevant Organization is not evident Expression of ideas is poor and/or incoherent No awareness of purpose for writing and of audience 		

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3	<ul style="list-style-type: none"> • Central idea is clear and fully developed • Selection and explanation of evidence is sufficient and relevant • Organization is effective • Expression of ideas is clear • Full awareness of purpose for writing and of audience 	2	<p>Student writing demonstrates <u>consistent command of grade-level appropriate conventions, including correct:</u></p> <ul style="list-style-type: none"> • sentence construction • punctuation • capitalization • grammar usage • spelling
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